

**iLansing Central School District**  
**Board of Education**  
Board Goals and Objectives  
Adopted 2021

***District Mission***

*We will inspire our students to be knowledgeable, responsible, healthy and compassionate citizens.*

***District Vision***

*It is our vision to create an educational environment where our students, faculty and community members flourish in an atmosphere that encourages independent thought, mastery and individual success. In addition to pursuing high academic achievement for all, we will embrace and enhance each child's unique abilities, helping forge the connection between education and opportunity.*

***District Core Beliefs***

*Students are our priority.*

*High expectations inspire high achievement.*

*Our school community is passionate about learning.*

*Creative and proactive fiscal planning is essential for success.*

*Respect, competence, empathy, and integrity are fundamental to building trust.*

*Taking risks and learning from our mistakes are the building blocks of personal and academic growth.*

*Students have the right to high quality instruction in a physically and emotionally safe environment that celebrates diversity*

***Board of Education Goals and Objectives 2020-2021***

1. The board will promote equity for all students through district policy and practices.
  - a. Policy: The board will review board/district policy with an equity lens and act to revise policy in areas of concern.
  - b. Budget: The board will apply an equity lens toward evaluation of budget priorities and offer recommendations.
  - c. Student Achievement, Well-being and Equity: The board will regularly review disaggregated data in areas of student achievement and well-being such as, but not limited to, perceptions of school culture and climate, graduation rate, ela and math achievement, advanced placement and honors course participation, extracurricular participation, suspension, academic intervention, special education placement, free and reduced price meal participation, attendance, staff diversity and turnover, and consult with district administrators regarding remedies for any disproportionality/disparities.
  - d. Honoring Community Perspective: The board will identify areas of community concern by soliciting community input through surveys, community meetings and other tools.

- e. Commitment to Mission, Vision and Values: The board will review and recommit to district mission, vision and core values statements and to district goals on a yearly basis
2. The board will promote effectiveness by creating and maintaining clear board protocols.
  - a. New Member Orientation: The board will establish and maintain on-boarding/orientation process for new members
  - b. Organizing Board Information: The board will work collaboratively with the superintendent and district clerk to re-design and maintain an organized system for sharing meeting information, presentations, documents, etc.
  - c. Operating Procedures: The board will review, revise, as necessary, and recommit to board operating procedures on a yearly basis
  - d. Meeting Efficiency and Effectiveness: The board will examine current meeting structure and content to assess and improve efficiency and effectiveness.
3. The board will engage in ongoing, high quality professional development to enhance the knowledge, skills and governance practices necessary for promoting student success.
  - a. Understanding Equity and Developing an Equity Lens: The board will engage in professional development to develop the equity lens necessary for promoting equity across the district.
  - b. NYSSBA Convention: Members of the board will attend the yearly NYSSBA convention and report back to the full board
  - c. Facilitating Professional Development: Board leadership will make board members aware of opportunities for training through NYSSBA, CNYSSBA and other resources.
  - d. Sharing Professional Development: Members will report back to the board on professional development opportunities they attend so the group can benefit.
  - e. All board members will participate in a yearly board retreat
  - f. The board will request and receive ongoing professional development from the superintendent, business administrator, curriculum director, and other district personnel regarding topics such as reading budgets, reading warrants, New York State mandates, educational best practices, etc., as needed.
4. The board will develop a collaborative goal setting process designed to assess and translate the critical needs/concerns of the district into achievable goals.
  - a. Board will review, revise, as necessary, and commit to board goals on a yearly basis
  - b. Board will review, revise, as necessary, and commit to objectives on a yearly basis
  - c. Board will adopt the NYSSBA board self-assessment tool and engage in yearly self-assessment
  - d. Board will work collaboratively with district leadership to set and monitor district goals